**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_**

**6 Traits for Writing Rubrics**

**There are 6 traits of “effective writing” that most writers agree applies to any genre:**

**Ideas-** The ideas are clear and focused. There are specific details and examples.

**Organization-** There is a beginning, middle, and end, the writing is organized, and the ideas are easy to follow.

**Voice-** The writer connects with his/her audience, meets his/her purpose, and shows his/her voice.

**Word Choice-** Clear and specific words deliver the message.

**Fluency-** Sentences vary and writing is smooth. Writing “flows.”

**Conventions-** Meets standards for grammar, mechanics, and spelling.

**1. Take your criteria list for qualities of a good persuasive speech. List each quality under its matching category of effective writing. (Some criteria may fit under more than one category).**

|  |
| --- |
|  |

**Ideas:**

**Organization:**

**Voice:**

**Word Choice:**

**Sentence Fluency:**

**Conventions:**

**2. Once you have divided up your list, add any other characteristics/qualities that you think should fit under each of the traits for a persuasive speech. (ex: What would Organization in a persuasive speech look like?). Share with your group.**

**\*\*\*When you finish, raise your hand for teacher approval to move on.\*\*\***

**Teacher Approval:**

**3. As a group, divide up the 6 traits so that each group member covers some of the categories.**

**Trait: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**What would this trait look like in a persuasive speech? (ex: for Organization, how would you describe a truly organized speech?)**

**Find 2 examples of this trait in one of the sample speeches and list below:**

**Trait: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**What would this trait look like in a persuasive speech?**

**Find 2 examples of this trait in one of the sample speeches and list below:**

**When you finish, help your group members to finish the remaining traits. Once you have finished all of the traits, raise your hand for teacher approval to move on.**

**Teacher Approval**

**4. Using the resources on my website, create your rubric as a group. You will use a checklist format for your rubric. Be sure to include each group member’s contributions for the 6 traits.**