Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_

**Thesis Practice**

**Part I.**

**Directions:**

**Choose 3 of the following debates and pick one side or the other. Write 3 detailed reasons. \*\*Prove that your position is right, not that the other is wrong.\*\***

**Example: *Knicks OR Nets***

 ***Reasons:***

* ***Knicks won championships in the late 60s.***
* ***Knicks play in Madison Square Garden.***
* ***Patrick Ewing played for the Knicks for more than a decade.***

English OR Math?

Movies at Home OR Movie Theater?

Sushi OR Pizza?

Harry Potter OR Twilight?

Water Slide OR Rollercoaster?

Reading OR Watching TV?

Superman OR Batman?

Taylor Swift OR Lady Gaga?

Football OR Baseball?

Pen OR Pencil?

Mets OR Yankees?

Cold Weather OR Warm Weather?

II. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reasons:

1.

2.

3.

I. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reasons:

1.

2.

3.

III. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Reasons:

1.

2.

3.

**Part II:**

**Writing a Thesis Statement**

**For a persuasive thesis statement, there are 2 main parts: your opinion or argument and your reasons (why).**

**Ex:**

**My argument:**

***People should not dress up their pets.***

**My reasons:**

1. ***The animal doesn’t have a choice in the matter.***
2. ***It is not natural.***
3. ***They would destroy the clothing.***

**Thesis:**

People should not dress up their pets because their animals do not have a choice, it is not natural, and they would destroy any clothing that was given to them.

**Thesis Statement Practice:**

**Directions**: Choose 2 of your 3 arguments, and write at least 2 thesis statements based on your reasons.

EXAMPLE: The New York Knicks are a better basketball team than the New Jersey Nets because they have a history of winning championships, they play in what is considered to be the greatest arena in the world, and Patrick Ewing, one of the greatest centers in basketball history, spent his career as a New York Knick.

1.

2.